



# 7 Review Lessons 1–6

## Lesson Overview



### Come On In

page 3

Students will complete the Review Worksheets by completing the phrases under each picture. Have students read each statement from the worksheet. If time allows, they can color the pictures or take them home to color and share with their families.



### Memory Verse Review Game

page 3

Students will review their memory verse while playing basketball, popping balloons, and working together to put the memory verse phrases together. They will then recite the verse individually.



### Lesson Theme Poster Review

page 4

You will give a quick overview of the lessons you are reviewing using the Lesson Theme Posters.



### Bible Baseball Review Game

page 6

Students will be divided into two or more teams and answer questions about the previous lessons. Each “batter” will take turns “hitting” the questions the teacher “pitches” to him or her.



### Real World Skit

page 11

Some friends discuss an “awesome” movie and end up talking about the only one who truly is worthy to be called awesome—the only one worthy of our respect, fear, and wonder.



### Snack Celebration (Optional)

page 11

Students will enjoy a special snack to celebrate the completion of this quarter.



# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Print, collate, and staple the three-page Review Worksheet from the Resource DVD-ROM for each student.

- Memory Verse Posters
- Review Worksheet for each student
- Pencils
- Crayons



### MEMORY VERSE REVIEW GAME

- Write phrases from the memory verse on small pieces of paper, 3–6 words per sheet. Make one set for each team. Roll up the phrases and place each inside a balloon. Inflate and tie the balloons. Store each set of memory verse balloons separately in a trash bag.
- If balloons are not appropriate, put the memory verse phrases in envelopes to be opened and put into order.

- Two sets of inflated balloons with the memory verse phrases inside them, stored in large trash bags
- Sponge balls or beanbags
- Two laundry baskets, buckets, or trash cans to serve as baskets
- Optional: small prizes like pencils or bookmarks



### LESSON THEME POSTER REVIEW

- Review the Lesson Theme Posters and Review Script.

- Lesson Theme Posters from Lessons 1–6



### BIBLE BASEBALL REVIEW GAME

- Print and cut out the Bible Baseball Hits from the Resource DVD-ROM.
- Bring in a cup or container for the hits.

- Bible Baseball Hits
- Cup for hits
- Masking tape for bases



### REAL WORLD SKIT

- Print four copies of the Real World Skit: God Is Awesome! from the Resource DVD-ROM—one for each of the parts in the skit and one for you.
- Recruit three volunteers—preferably older students or other teachers, helpers, parents, etc. to perform the skit for your class.

- Four copies of the Real World Skit: God Is Awesome!



### SNACK CELEBRATION—OPTIONAL

- Bring in an appropriate snack to celebrate the review of the past lessons.

- Celebration snacks



## Before the Throne

Dear holy God, I consider your holiness in new ways since I've studied visions of your throne room. Entering into your presence with awe, I confess my sin. My sin would keep me from your presence, if not for the Lamb of God whose blood washes it away. Thank you for your mercies, which are new every morning. I am inspired by these people of faith who have gone before me. My desire is to live each moment in obedience to you without fear. I will start by teaching this lesson confidently. If my students believe what they are learning, they will be able to impact the world for your glory! So move through me, Holy Spirit, to bring these people and truths to life.



## COME ON IN

As students arrive . . .

- They will complete the Review Worksheet. Have students read each statement from the worksheet. If time allows, they can color the pictures or take them home to color and share with their families.



After all the students arrive, pray with them before beginning the lesson.



## MEMORY VERSE

**Proverbs 21:1** The king's heart is in the hand of the Lord, like the rivers of water; He turns it wherever He wishes.

## Introduction

*It's time for our fun review. We are going to cover the last six lessons. Everyone will be able to participate as we play our version of Bible Baseball, review the memory verse, and watch a skit.*

Let's get started . . . with the memory verse. I'm going to take this poster down, but first let's read it together. Point to the Memory Verse Poster and read the memory verse together several times.

- If noise or latex is an issue for your classroom, put the memory verse phrases in envelopes.



## Memory Verse Review Game

### INSTRUCTIONS

*Before class, write out the memory verse twice on small pieces of paper, 3–6 words each. Next roll up each paper and put each one into a balloon. Inflate and tie the balloons. Keep the verses separate. Put balloons into two trash bags.*

*Set up the game with two different target baskets at one end of the room. Put the memory verse balloons next to each basket. When it's time to play, teams should line up an appropriate distance from their baskets.*

*Students will take turns throwing a beanbag or sponge ball into the basket. When they make a shot, have them take a balloon out of their team's balloon bag. Let them pop the balloon to get the verse phrase from the balloon. Tell them to keep the verse phrases. Once all of the balloons are popped, have the teams put the phrases in the correct order and then read the verse. The first team to assemble the phrase wins.*

We have been working on this verse from Proverbs for six weeks. Today, you'll get a chance to say the whole verse from memory for the class. First we're going to play a game. This is how it works. Our memory verse, Proverbs 21:1, is written on pieces of paper in these balloons.

*Divide class into teams.* Each team will take turns popping the balloons to get the words out. But you can't pop a balloon unless your team makes a

### Materials

- Inflated balloons or sealed envelopes
- Memory verse written on small pieces of paper, 3–6 words per sheet, inserted into inflated and tied-off balloons
- Sponge balls or beanbags
- Memory verse balloons for each team
- Two laundry baskets, buckets, or trash cans to serve as baskets

- If your class is small, put two or more phrases into each balloon or envelope.

► Set the balloons in the trash bags next to each team's basket. Allow students to take a balloon once they have made a basket.

► Enlist a couple of helpers to stand behind the baskets to return the balls to the next person in line.

basket first! After all the balloons are popped, your team will put the verse together. The first team to put the verse together correctly is the winner!

Line up in front of the baskets. When I tell you to begin, the first person will toss his ball into the basket. If you miss the basket, go to the back of the line. If you make a basket, grab a balloon, return to your team, pop the balloon, and save the phrase inside. Remember, once all the balloons are popped you need to put the verse in order. *Play the Memory Verse Review Game.*

Great job everyone! This verse reminds us that the Lord is the one who is in control of everyone, even kings! Now I want you to say the verse!

*Encourage individuals to recite the verse alone after the game.*



## Lesson Theme Poster Review

Let's do a quick review of our lessons. It's going to be fun! Pay attention as we go over the Lesson Theme Posters because it'll help you when we play Bible Baseball.

*Refer to Lesson Theme Poster 1.* Daniel, Shadrach, Meshach, and Abed-Nego were taken from their homes and forced to live in the king's palace. The king wanted them to forget their home in Judah and turn away from the God they worshipped. When they were served rich food from the king's court, Daniel and the others refused to eat it. That type of food was forbidden by God's laws. Instead of eating the rich food, they asked to eat only vegetables and drink only water.

After a ten-day test of eating vegetables and drinking water, Daniel, Shadrach, Meshach, and Abed-Nego looked better than the others who ate the king's food! Because of their obedience, God blessed them with health, strength, and wisdom. All four of these men were chosen to serve the king with important jobs. The Bible tells us Daniel went on to serve many kings. His ability to interpret dreams became famous.

*Refer to Lesson Theme Poster 2.* In Lesson 2 we saw how awesome God is. We read about three men who saw the glory of God. First, God's prophet Ezekiel saw the Lord sitting on His throne! And he fell down on his face in praise when he heard the Lord speak! Then we learned that the prophet Isaiah also had a vision of God's glory. God was sitting on a throne and the seraphim were worshipping God singing, "Holy, holy, holy!" Isaiah was overwhelmed with the glory he saw. He cried out, "Woe is me!" He became undone and didn't know what to say or do as he thought about his sins before the holy God. And much later, the Apostle John saw a vision of the Son of Man. This was Jesus! In the vision, John saw that the Son of Man had hair like white wool; His eyes were like fire; His feet were like fine brass; His voice as the sound of many waters; His face was bright

► Refer to the History of Israel Poster as you review the past lessons. Point out the historical events covered.

and shining like the sun! John reacted the same as Ezekiel and Isaiah had. John fell down at Jesus's feet as though he were dead! Ezekiel, Isaiah, and John all saw something that was truly awesome—the glory of God!

*Refer to Lesson Theme Poster 3.* In Lesson 3 we learned about God's New Covenant. The prophet Jeremiah brought the message to God's people about the New Covenant. For many years God's people lived under the Old Covenant God gave to Moses. The Old Covenant included many laws and included animal sacrifices to God that needed to be made over and over to cover sin. But these sacrifices could never take away sin. Jeremiah spoke of the New Covenant. He told the people that the New Covenant would put God's Law in the hearts and minds of people who loved Him. The New Covenant included just one sacrifice—a perfect sacrifice, Jesus—who would take away the sins of all who would believe. Jeremiah gave a message of hope that one day Jesus would come and His death would bring forgiveness of sins.

*Refer to Lesson Theme Poster 4.* In Lesson 4 we went back and heard another exciting account about the three men, Shadrach, Meshach, and Abed-Nego. They were still in Babylon—a foreign land with people who did not trust in the one true God. When King Nebuchadnezzar commanded them to bow and worship a gold image, they refused. Again, they chose to obey God rather than man. They trusted God and were not afraid of the punishment—being thrown into a fiery furnace. They knew that God could deliver them if He wanted to. But even if He didn't, they would obey God rather than worship a false god. And God did save them! The king saw four men in the furnace. But only three men, Shadrach, Meshach, and Abed-Nego walked out on their own. The fourth man was sent from the Lord to protect the others. Shadrach, Meshach, and Abed-Nego were saved from the fiery furnace. They were not burned and they didn't even smell like smoke!

Daniel wasn't in the fiery furnace account. But we learned that God had a trial and a test for him, too. When he was almost 80 years old, King Darius commanded that everyone pray only to him! He would not allow any prayers to the one true God. But Daniel was obedient to God, and he continued to pray each day—to the true God! When Daniel was caught praying, the king had him thrown into a lions' den as punishment. But God sent an angel to close the lions' mouths. Daniel came out of the lions' den without injury. God is all-powerful to save when He wants to. And He showed His power by saving all four of these men because they trusted Him.

*Refer to Quarter 3 Lesson 12 Lesson Theme Poster.* Remember that Judah had been destroyed, and the people had been taken to Babylon as servants. God's people had been captive in a foreign land. *Refer to Quarter 4 Lesson Theme Poster*

5. And now, just like God promised, they were going to go home—after 70 years! God moved in King Cyrus’s heart to let the Jews return to Judah. King Cyrus allowed Zerubbabel to lead the people back to the nation of Judah and the city of Jerusalem. Not only that, the king also ordered that riches be given to the people for their journey. And he commanded that the Temple be rebuilt in Jerusalem. God was directing history in an amazing way!

Zerubbabel led the people back to Jerusalem. The building of the Temple began and was finished in 515 BC. There was much rejoicing as the people dedicated the Temple to the Lord!

*Refer to Lesson Theme Poster 6.* Well, in Jerusalem the people were celebrating their return home from captivity and their new Temple. But back in Persia (the nation that used to be Babylon) things did not look good for the Jews still living there. We learned in the account of Esther that God is sovereign. He worked in every detail to save the Jewish people in Persia from destruction.

- God used a Jewish girl, Esther, to become queen in a nation where people didn’t believe in God.
- God allowed her cousin Mordecai to care for Esther.
- God knew that Haman wanted to kill the king and all the Jews.
- God moved Mordecai to encourage Esther to ask the king to save the Jews!
- God gave Esther the courage to do what was right.
- God used the king to love and listen to Esther and allow her to come to him when she was not invited.
- God moved the king to save the Jews from death.

God’s will was done! God saved the Jews from the wicked plan!

And that covers the last six lessons. And now it’s time to play Bible Baseball.

### Materials

- Masking tape to mark bases
- Bible Baseball Hits in a cup
- Lesson Theme Posters



## Bible Baseball Review Game

*Divide the students into two or more teams depending on the class size. Mark three bases and home plate with masking tape. Mark the “pitcher’s mound” with a chair or masking tape. Have the first team line up at home plate. Students on the other team can wait in their seats or along the “sideline.”*

*Ask the questions below from the “pitcher’s mound.” If a player answers correctly, he can advance around the bases after picking a hit out of the cup. The team will advance for each correct answer. Allow the next team to play after all team members have answered once.*

*Each wrong answer is a strike! Three strikes and you are out. Then, it’s the next team’s turn. Repeat the questions if time allows. Keep track of runs and strikes!*

Let's get into teams! We're going to play Bible Baseball! I need to arrange the room a little in order to set up the bases and the pitcher's mound. Here's how we'll play.

I'm going to ask questions about the past six lessons. You can look at the Lesson Theme Posters to get hints for the answers. Each team will take turns answering the questions I ask—one player at a time. Team 1 line up first. I'll pitch questions out to you. If you answer correctly, that's a hit. If you get a hit, draw from the cup labeled "Hits" and see how many bases you get to advance. Go to your base and see if the players on your team can hit you around to home plate. If you don't know the answer or give an incorrect answer, that's a strike. Once everyone on your team gets to bat, even if you haven't struck out, we'll switch teams. But remember, if your team gets three strikes, you are OUT! And the next team comes up to bat. Ready?

? Refer to the Lesson Theme Poster when appropriate. **OK! From Lesson 1, name one man who obeyed God. Look at the Lesson 1 Lesson Theme Poster.** *Hananiah/Shadrach, Mishael/Meshach, Azariah/Abed-Nego, and Daniel/Beltshazzar.*

? **And name another?** *Hananiah/Shadrach, Mishael/Meshach, Azariah/Abed-Nego, and Daniel/Beltshazzar.*

? **And another?** *Hananiah/Shadrach, Mishael/Meshach, Azariah/Abed-Nego, and Daniel/Beltshazzar.*

? **And the last one?** *Hananiah/Shadrach, Mishael/Meshach, Azariah/Abed-Nego, and Daniel/Beltshazzar.*

? **Who did Shadrach, Meshach, Abed-Nego, and Daniel serve after they were brought to Babylon?** *The king—Nebuchadnezzar.*

? **What did the men refuse to eat?** *The king's food.*

? **Why did they refuse to eat the king's rich food?** *It was against God's Law.*

? **What did Daniel and his friends ask to eat?** *Vegetables and water.*

? **How did the young men look after eating only vegetables and water for ten days?** *Better than the others.*

? Refer to the Lesson Theme Poster when appropriate. **In Lesson 2 three men of God saw the glory of God. Name one of the men we talked about.** *Ezekiel, Isaiah, John.*

? **And name another?** *Ezekiel, Isaiah, John.*

? **And another?** *Ezekiel, Isaiah, John.*

? **What did Ezekiel do when he saw the likeness of the glory of the Lord?** *He fell on his face.*

I am going to read something about Isaiah's vision. Listen closely. It is Isaiah 6:1. "... I saw the Lord sitting on a throne, high and lifted up, and the train of His robe filled the temple."

► If the batter gives a wrong answer, have him go to the back of the line. Ask the same question to the next batter. If two batters in a row miss the same question, give the answer, ask another question, and repeat that question later in the game. Three strikes and the team is out! Next team's turn to play.

## Lesson 1

► Keep the game moving quickly. Students will pick a hit and advance for every correct answer! Keep the Lesson Theme Posters available for hints where appropriate.

## Lesson 2

- ? Where was the Lord sitting? *On a throne.*
- ? What filled the temple? *His robe.*
- ? Finish what Isaiah said when he saw the glory of the Lord. "Woe is me, for \_\_\_ \_\_\_ \_\_\_." *I am undone.*
- ? When the Apostle John saw Jesus, and heard His voice, what did he do? *He fell down at Jesus's feet as though he were dead.*

These three men of God saw the awesome glory of God in their visions. Their reactions showed their fear, wonder, and respect for Him. God is awesome! And He deserves all of our praise!

### Lesson 3

- ? Refer to the Lesson Theme Poster when appropriate. In Lesson 3 we talked about the prophet Jeremiah. He brought a message from God to the people. What did he tell the people that God was going to make? Look at the title of the Lesson Theme Poster. *A New Covenant.*

- ? The New Covenant would be different from the Old Covenant. Who made sacrifices in the Old Covenant? *The Priests.*

- ? Could the priests' sacrifices take away sin? *No.*

Listen carefully to Jeremiah 31:33. "But this is the covenant that I will make . . . says the Lord: I will put My Law in their minds, and write it on their hearts. . . ."

- ? Where was God going to put His Law? *In the minds and hearts of the people.*

- ? In the Old Covenant, the high priests were sinful men. Who is the High Priest in the New Covenant? *Jesus.*

- ? What did the priests sacrifice to God in the Old Covenant? *Animals.*

- ? Who was sacrificed in the New Covenant? *Jesus Christ, the Son of God.*

- ? And what did Jesus's death do for all who would believe? *Take away their sins.*

Under the New Covenant, the sacrifice of animals, bulls, goats, and sheep is no longer necessary. Jesus died once. His sacrifice was enough to provide forgiveness to all who would believe in Him.

### Lesson 4

Refer to the Lesson Theme Poster when appropriate. In Lesson 4 we learned that God protected Shadrach, Meshach, and Abed-Nego, and Daniel. These men were still in captivity under King Nebuchadnezzar.

- ? What did the king tell the people to fall down and worship? *The gold image.*

- ? Shadrach, Meshach, and Abed-Nego would not bow down to the image. What was going to happen to them? *They would be thrown into a burning fiery furnace.*

- ? What did God do for the men because they obeyed Him? *God protected them.*

- ? How many men did the king see when he looked into the furnace? *Four.*

The fourth man was sent from God! God protected and saved Shadrach, Meshach, and Abed-Nego from the fiery furnace.

Daniel wasn't in the fiery furnace account. But when a new king, King Darius, commanded everyone to pray to ONLY him and not to the true God, Daniel did not obey; he continued to pray to the one true God. Daniel was caught and punished.

- ? What happened to Daniel because he refused to pray to King Darius—and prayed to the one true God instead? *He was thrown into the lions' den.*
- ? Listen to what Daniel said in Daniel 6:22. "My God sent His angel and shut the lions' mouths . . ."
- ? Why didn't the lions harm Daniel that night? *God sent an angel to shut the lions' mouths and Daniel was not hurt.*

That's right! When Daniel came out, he was not hurt in any way. He trusted in God, and God saved him.

*Refer to the Lesson Theme Poster when appropriate.* Remember that Judah had been destroyed by Babylon, and the people had been moved there to work as servants. God's people had been captive in a foreign land. And now, just like God said, they were going to go home—after 70 years!

Listen to Ezra 1:2. King Cyrus said, ". . . The Lord God . . . has commanded me to build Him a house at Jerusalem which is in Judah."

- ? What did the Lord command the king to do? *Build a house for God at Jerusalem in Judah.*
- ? And look at the Lesson Theme Poster. Who led the people back to Jerusalem? *Zerubbabel.*
- ? What was the first thing done to the Temple? *The foundation was rebuilt.*
- ? What did the people do when they saw that the House of the Lord was being built? *Praised God, celebrated, and rejoiced.*
- ? What was God restoring in Jerusalem by having the Temple rebuilt? *Worship.*

Worship to God in Jerusalem was being restored. The people had returned. The Temple was being rebuilt. The people celebrated and rejoiced!

*Refer to the Lesson Theme Poster when appropriate.* Now we're on Lesson 6 and back to Persia where things were not so great for the Jews. They were close to being destroyed! But God would work in an amazing way to save His people.

- ? What young Jewish girl was brought to the king's palace? *Esther.*
- ? Who raised and cared for Esther as though she were his own daughter? *Mordecai.*
- ? How did the king feel about Esther? *He loved her more than all the other women.*

## Lesson 5

## Lesson 6

- ? Who was appointed the new queen of Persia? *Esther.*
- ? Who wanted to destroy all the Jews? *Haman.*
- ? Who did Mordecai go to for help? Who could God use to help save the Jews? *Esther.*

Listen as I read Esther 4:16. “. . . And so I will go to the king, which is against the law; and if I perish, I perish!”

- ? Why was Esther afraid to go before the king? *It was against the law, she might be killed.*
- ? What did Esther ask the king to do? *Save the Jews from being killed.*
- ? Who was the most important character in this book? Who was working out everything to accomplish His perfect will? *God.*

Yes! God was working everything out, using the people and the circumstances to accomplish His will. God is sovereign over everything!

Let's see who won! *Determine a winner.* We had a winning team today. Congratulations! *Encourage the students to find their way back to their seats.* You know, as we study the Bible, we have to remember that God's Word is real history. These events happened just as God said they did in the Bible. Daniel and his friends obeyed God when men were telling them to disobey Him. The Bible tells us about three men who had visions of God's glory—and it was amazing! God gave a New Covenant that offers forgiveness of sins and eternal life for everyone who will believe. God saw that the worship would be restored in Judah and the Temple rebuilt—to His glory! And God saved the Jewish people in Persia from being destroyed by using a young Jewish girl who became queen.

We have an AWESOME God who controlled all those events in the past so His will could be accomplished. And God has NOT changed at all! He is the same today. He is holy, all-powerful, and sovereign! He truly is awesome. And we should always love Him with fear, wonder, and great respect. The more we understand just how awesome God is, the more we realize that nothing in the entire universe could be as awesome as our holy God! Nothing can be greater than the one who created it. We have a skit about that today.



# Real World Skit: God Is Awesome!

## INSTRUCTIONS

*Recruit four volunteers—older students, other teachers, helpers, parents, etc. to act out the skit for your class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character.*

## DISCUSS THE SKIT

Awesome is a word used in the Bible to describe God! No words can possibly explain who God is, but awesome is what God used in His Word—and it is a good word to use. I'm afraid we have overused the word awesome. Haven't we?

I wonder if we could stop using the word awesome to describe things that really are not awesome and save the word awesome to describe our holy, omnipotent, mighty, sovereign God. After all, everything was created by Him and comes from Him. He is the Creator of all things. And nothing that He created, nothing we buy, own, eat, wear, play, or watch can be as great as our AWESOME God.

### Materials

- Four copies of the God Is Awesome! Script copied from the Resource DVD-ROM
- Volunteers—preferably older students—to act out the skit for your class



# Snack Celebration—Optional

## INSTRUCTIONS

*Prepare a simple snack to share with your class in order to make this review a special day to remember!*

**Now, who is ready for a snack?** *Have your snack as you discuss today's review games, the skit, and/or memory verse.*

### Materials

- Fun snack of your choice



# Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for each student in your class.
- Thank God that His Word shows us who He is.
- Ask God to help us to understand His Word.

